

Teacher Views on Administrators' Leadership Styles and Level of Organizational Virtuosity*

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ABSTRACT Based on the views of teachers employed in Bolu central district primary and secondary schools, this study aimed to determine whether relationships exist between leadership styles and organizational virtuosity by assessing school principals based on their leadership styles, determining their organizational virtuosity levels, and investigating these according to several variables. A random sampling method was used in the sample selection and 232 teachers were selected. Two scales were utilized as data collection tools: The "Leadership Styles Survey", and the "Organizational Virtuosity Scale". The research results showed no significant differences in teacher views on leadership styles based on gender, position, type of school, and level of education although significant differences were observed in cultural, instructional, ethical, visionary, learning, and transformational leadership sub-dimensions according to the professional seniority variable.